

Board Members Present:

David Bertrand
Richard Cripps
Scott Duggleby
Stephen Fleury
Randy Hoyt, President
Joseph Post, Vice President
Ronald Rio
Mary Ellen Shelton, arrived at 6:39 p.m.
Lori Wood, arrived at 6:35 p.m.

Administration/Board Officers in Attendance:

Jerome F. Melvin, Interim Superintendent of Schools
Sue Fordyce, Asst. Superintendent for Student & Community Services
Linda Goewey, Executive Director of Instruction & Personnel
Maureen Ladd, School Business Manager
Teresa Ross, Director of Curriculum and Special Programs
Pearl Horn, District Clerk
Jacques Monica, Director of Information Services
David Furletti, Principal, Paul V. Moore High School
Mathew Penrod, Principal House 3, Central Square Middle School
Brent Bowden, Principal, A.A. Cole Elementary
Michael Eiffe, Principal, Cleveland Elementary
Concetta Galvan, Central Square Intermediate
Lorraine Malecki, Millard Hawk Primary
Erin Phillips, Brewerton Elementary School
Lawrence Wink, Hastings-Mallory Elementary
Paul Brissette, Superintendent of Buildings and Grounds
Michael Clonan, Director of Health, PE and Athletics

Others Present:

Daniel Heukrath and Scott Perry,
Ashley-McGraw

Interested staff and community members

<p>Item A. The Regular Meeting was called to order by Board President Randy Hoyt at 6:31 p.m.</p>	<p><u>Call To Order</u></p>
<p>Item B. The Pledge of Allegiance was led by Board President Randy Hoyt.</p>	<p><u>Flag Salute</u></p>
<p>Item C: A motion (Post/Cripps) that the Central Square Central School District Board of Education hereby approves the <i>September 12, 2011</i> meeting agenda. Vote: 7 Yes, 0 No, Motion carried unanimously.</p>	<p><u>Approval of Agenda</u></p>
<p>Item D: Board President Randy Hoyt introduced Adopt-a-Board Member for Cleveland, Joseph Post. Mr. Post then introduced Principal of Cleveland Elementary, Michael Eiffe.</p>	<p><u>Showcase</u></p>
<p>Item E. Correspondence/Superintendent's Report There was no correspondence.</p>	<p><u>Correspondence</u></p>
<p>Item F: Reports to the Board of Education</p> <ul style="list-style-type: none"> - Opening of School Information. Dr. Melvin stated that as of Thursday, September 8, 2011, the number of students in attendance was 4,282, which is 116 less students than were enrolled a year ago (4,398), but 31 more than projected (4,251) for October 1, 2011. - Building Conditions Surveys. Dan Heukrath and Scott Perry from Ashley-McGraw, discussed the Building Conditions Survey Report, which was recently completed. - PV Moore Data Report (Regents Examinations). David Furletti, Principal at PV Moore, presented a Powerpoint regarding the New York State Regents results, along with a summary of the 2007 Cohort Data. <p>(A copy of the Powerpoint Presentations can be found in the District Clerks supplemental file.)</p>	<p><u>Reports to the Board of Education</u></p>
<p>G. Items for Discussion and Action</p> <p>G.1 Approval of the Overnight Student Trip Michael Clonan, Athletic Director, requested an overnight student trip to New York City. This trip will involve 45 members of the boys and girls Cross Country Teams and their chaperones, Shaun McGuane, Sandy McGuane, Bill Hansen, Sheri Hansen, and Kerri Harrison, leaving on Saturday, October 8, 2011 and returning on Monday, October 10, 2011. The teams will compete in the prestigious Manhattan College XC Invitational. This trip will also include sightseeing experiences in NYC for the students as well. There is no cost to the District.</p> <p>A motion (Duggleby/Fleury) that the Central Square Central School District Board of Education hereby approves the overnight student trip to New York City involving 45 members of the boys and girls Cross Country Teams and their chaperones, Shaun McGuane, Sandy McGuane, Bill Hansen, Sheri Hansen, and Kerri Harrison, leaving on Saturday, October 8, 2011 and returning on Monday, October 10, 2011.</p>	<p><u>Items for Discussion and Action</u></p>

Items for
Discussion and
Action
(Continued)

Vote: 9 Yes, 0 No, Motion carried unanimously.

G.2 Request for Textbook Approval

Mark Trabucco, 9-12 English/Language Arts Subject Area Specialist, requested Board approval to purchase the textbook entitled, *The Boy in the Striped Pajamas*. This textbook will be utilized in English 10 Essentials at Paul V. Moore High School.

A motion (Duggleby/Fleury) that the Central Square Central School District Board of Education hereby authorizes the request to purchase the textbook entitled, *The Boy in the Striped Pajamas*.

Vote: 9 Yes, 0 No, Motion carried unanimously.

G.3 Request for Textbook Approval

Mark Trabucco, 9-12 English/Language Arts Subject Area Specialist, requested Board approval to purchase the textbook entitled, *The Boy Who Dared*. This textbook will be utilized in English 10 Essentials at Paul V. Moore High School.

A motion (Wood/Fleury) that the Central Square Central School District Board of Education hereby authorizes the request to purchase the textbook entitled, *The Boy Who Dared*.

Vote: 9 Yes, 0 No, Motion carried unanimously.

G.4 Approval of APPR Resolution/Teacher

Chapter 103 of the Laws of 2010 requires that boards of education approve Annual Professional Performance Review Plans for both teachers and principals. Copies of these generic resolutions have been reviewed with the leadership of both the teachers and administrator bargaining groups. The law requires boards of education to approve APPR plans prior to September 1st and to post the local plans on school district websites by September 10, 2011, or within ten days after its adoption, whichever shall later occur.

The Board of Education of the Central Square Central School District (the "District"), acting in public session, hereby adopts this Annual Professional Performance Plan (the "APPR Plan") for those of its classroom teachers who will become covered by the annual professional performance review provisions of Chapter 103 of the Laws of 2010 during the 2011-12 school year.

(1) Definition of Covered Teachers

This APPR Plan will apply only to classroom teachers of common branch subjects or English language arts or mathematics in grades four to eight.

(2) Ensuring Accurate Teacher and Student Data

The District shall provide accurate data to the State Education Department (the "SED") in a format and timeline prescribed by the Commissioner. The District shall also provide an opportunity for every covered teacher to verify the subjects and/or student rosters assigned to him/her. The Executive Director of Instruction and

Personnel shall be designated as the Data Coordinator who shall be in charge of collecting the required data, overseeing changes in and maintenance of the local data management systems, and ensuring the accuracy of the data. The Data Coordinator shall have the authority to assign tasks and deadlines as required.

(3) Reporting Individual Subcomponent Scores

The Data Coordinator shall be responsible for reporting to the SED the individual subcomponent scores and the total composite effectiveness score for each covered classroom teacher and building principal in the District, and shall do so in a format and timeline prescribed by the Commissioner.

(4) Development, Security and Scoring of Assessments

The Data Coordinator shall be responsible for overseeing the assessment development, security, and scoring processes utilized by the District under this APPR Plan, and shall take steps to ensure that any assessments and/or measures used to evaluate teachers and principals are not disseminated to students before administration, and that

teachers and principals do not have a vested interest in the outcome of the assessments they score.

(5) Details of the District's Evaluation System

The details of the District's Chapter 103 evaluation system cannot be described at this time because those details must be determined through collective negotiations with the bargaining agent of the covered teachers, and such negotiations have not been finalized. Upon the completion of the negotiations, this APPR Plan will be amended to reflect the agreed-upon procedures.

(6) Details of Timely and Constructive Feedback Provided to Teachers

The details of how the District shall provide timely and constructive feedback to teachers under Chapter 103 cannot be described at this time because those details must be determined through collective negotiations with the bargaining agent of the covered teachers, and such negotiations have not been finalized. Upon the completion of the negotiations, this APPR Plan will be amended to reflect the agreed-upon procedures.

(7) Appeals of Annual Professional Performance Reviews

The details of the District's procedure for resolving appeals of annual professional performance reviews under Chapter 103 cannot be described at this time because those details must be determined through collective negotiations with the bargaining agent of the covered teachers, and such negotiations have not been finalized. Upon the completion of the negotiations, this APPR Plan will be amended to reflect the agreed-upon procedures.

(8) Duration and Nature of Training Provided to Evaluators and Lead Evaluators

(a) The "lead evaluator" is the administrator who is primarily responsible for a teacher's evaluation under Chapter 103. The term "evaluator" shall include any administrator who conducts an observation or evaluation of a teacher.

(b) All evaluators shall successfully complete a training course that meets the minimum requirements prescribed in Chapter 103 and Section 30-2.9 of the regulations thereunder. Such training shall include application and use of the State-approved teacher practice rubric(s) selected by the District for use in evaluations.

(c) Once an evaluator has successfully completed a training course meeting the minimum requirements prescribed in the law and regulations, he/she shall be deemed to be certified by the District as a lead evaluator.

(d) Other details of the District's training for evaluators and lead evaluators, including the duration and nature of such training and the process for certifying lead evaluators, cannot be described at this time pending the outcome of collective bargaining negotiations with the representative of the covered teachers over negotiable issues. Upon the completion of these negotiations, this APPR Plan will be amended to reflect the agreed-upon procedures.

(e) Nothing herein shall be construed to prohibit an evaluator who is properly certified by the State as a school administrator from conducting classroom observations or school visits as part of an annual professional performance review under Chapter 103 prior to completion of the training required by said Chapter or the regulations thereunder, as long as such training is successfully completed prior to completion of the annual professional performance review.

(9) Required Certificates

The District shall include with this APPR Plan any certifications required by the law or regulations upon the

**Items for
Discussion and
Action
(Continued)**

completion of collective negotiations with the bargaining agent of the covered teachers.

(10) Effect on Existing Collective Bargaining Agreements

Nothing herein shall be construed to abrogate any conflicting provisions of collective bargaining agreements in effect on July 1, 2010.

(11) Filing and Publication of APPR Plan

This APPR Plan shall be filed in the District Office, and shall be made available to the public on the District's website by September 10, 2011, or within ten days after its adoption, whichever shall later occur.

Adoption Date:

Legal Reference(s): Education Law §3012-c., 8 N.Y.C.R.R. Part 30-2 and Section 100.2(o).

A motion (Post/Wood) that the Board of Education of the Central Square School District (the "District"), acting in public session, hereby adopts this Annual Professional Performance Plan (the "APPR Plan") for those of its classroom teachers who will become covered by the annual professional performance review provisions of Chapter 103 of the Laws of 2010 during the 2011 – 12 school year.

Vote: 8 Yes, 1 No, Motion carried.

G.5 Approval of APPR Resolution/Principal

The Board of Education of the Central Square Central School District (the "District"), acting in public session, hereby adopts this Annual Professional Performance Plan (the "APPR Plan") for those of its principals who will become covered by the annual professional performance review provisions of Chapter 103 of the Laws of 2010 during the 2011-12 school year.

(1) Definition of Covered Principals

This APPR Plan will apply only to a principal or co-principal of a registered public school building in which classroom teachers of common branch subjects or English language arts or mathematics in grades four to eight are employed during the 2011-12 school year.

(2) Ensuring Accurate Teacher and Student Data

The District shall provide accurate data to the State Education Department (the "SED") in a format and timeline prescribed by the Commissioner. The District shall also provide an opportunity for every covered principal to verify the subjects and/or student rosters assigned to him/her. The Executive Director of Instruction and Personnel shall be designated as the Data Coordinator who shall be in charge of collecting the required data, overseeing changes in and maintenance of the local data management systems, and ensuring the accuracy of the data. The Data Coordinator shall have the authority to assign tasks and deadlines, as required.

(3) Reporting Individual Subcomponent Scores

The Data Coordinator shall be responsible for reporting to the SED the individual subcomponent scores and the total composite effectiveness score for each covered classroom teacher and building principal in the District, and shall do so in a format and timeline prescribed by the Commissioner.

(4) Development, Security and Scoring of Assessments

The Data Coordinator shall be responsible for overseeing the assessment development, security, and scoring

**Items for
Discussion and
Action
(Continued)**

processes utilized by the District under this APPR Plan, and shall take steps to ensure that any assessments and/or measures used to evaluate teachers and principals are not disseminated to students before administration, and that teachers and principals do not have a vested interest in the outcome of the assessments they score.

Items for
Discussion and
Action
(Continued)

(5) Details of the District's Evaluation System

The details of the District's Chapter 103 evaluation system cannot be described at this time because those details must be determined through collective negotiations with the bargaining agent of the covered principals, and such negotiations have not been finalized. Upon the completion of the negotiations, this APPR Plan will be amended to reflect the agreed-upon procedures.

(6) Details of Timely and Constructive Feedback Provided to Principals

The details of how the District shall provide timely and constructive feedback and possible improvement plans to principals under Chapter 103 cannot be described at this time because those details must be determined through collective negotiations with the bargaining agent of the covered principals, and such negotiations have not been finalized. Upon the completion of the negotiations, this APPR Plan will be amended to reflect the agreed-upon procedure to include the right to and implementation procedures of an Improvement Plan. The format and procedures for implementation of such plan will be negotiated between the District and the CSAA.

(7) Appeals of Annual Professional Performance Reviews

The details of the District's procedure for resolving appeals of annual professional performance reviews under Chapter 103 cannot be described at this time because those details must be determined through collective negotiations with the bargaining agent of the covered principals, and such negotiations have not been finalized. Upon the completion of the negotiations, this APPR Plan will be amended to reflect the agreed-upon procedures.

(8) Duration and Nature of Training Provided to Evaluators and Lead Evaluators

(a) The "lead evaluator" is the administrator who is primarily responsible for a principal's evaluation under Chapter 103. The term "evaluator" shall include any administrator who conducts an observation or evaluation of a principal.

(b) All evaluators shall successfully complete a training course that meets the minimum requirements prescribed in Chapter 103 and Section 30-2.9 of the regulations thereunder. Such training shall include application and use of the State-approved principal practice rubric(s) for use in evaluations as negotiated between the District and the CSAA.

(c) Once an evaluator has successfully completed a training course meeting the minimum requirements prescribed in the law and regulations, he/she shall be deemed to be certified by the District as a lead evaluator.

(d) Other details of the District's training for evaluators and lead evaluators, including the duration and nature of such training and the process for certifying lead evaluators, cannot be described at this time pending the outcome of collective bargaining negotiations with the representative of the covered principals over negotiable issues. Upon the completion of these negotiations, this APPR Plan will be amended to reflect the agreed-upon procedures.

(e) Nothing herein shall be construed to prohibit an evaluator who is properly certified by the State as a school administrator from conducting observations as part of an annual professional performance review under Chapter 103 prior to completion of the training required by said Chapter or the regulations thereunder, as long as

<p>such training is successfully completed prior to completion of the annual professional performance review.</p> <p><u>(9) Required Certificates</u></p> <p>The District shall include with this APPR Plan any certifications required by the law or regulations upon the completion of collective negotiations with the bargaining agent of the covered principals.</p> <p><u>(10) Effect on Existing Collective Bargaining Agreements</u></p> <p>Nothing herein shall be construed to abrogate any conflicting provisions of collective bargaining agreements in effect on July 1, 2010.</p> <p><u>Filing and Publication of APPR Plan</u> This APPR Plan shall be filed in the District Office, and shall be made available to the public on the District's website by September 10, 2011, or within ten days after its adoption, whichever shall later occur.</p> <p>Adoption Date:</p> <p>Legal Reference(s): Education Law §3012-c; 8 N.Y.C.R.R. Part 30-2 and Section 100.2(o).</p> <p>A motion (Post/Cripps) that the Board of Education of the Central Square School District (the "District"), acting in public session, hereby adopts this Annual Professional Performance Plan (the "APPR Plan") for those of its principals who will become covered by the annual professional performance review provisions of Chapter 103 of the Laws of 2010 during the 2011 – 12 school year.</p> <p>Vote: 8 Yes, 1 No, Motion carried.</p> <p><u>G.6 Approval of the Revisions to the 2011-2012 School Calendar</u></p> <p>As you are aware, the dates of the Grades 3-8 English Language Arts New York State Assessments for April 2012 have been changed. These assessments are now scheduled during the previously planned April 16 – 20, 2012 spring recess. According to the State Education Department, the reason for this change is the lack of time to grade and distribute the test results to school districts before they are used in the evaluation of teachers and principals. On Friday, September 2, 2012, as reported to the Board of Education last week, it was the consensus decision of the Oswego County BOCES school superintendents that the spring recess be moved to the week of April 2-5, 2012, from the original April 16-20, 2012 date. Also, as mentioned previously, April 6, 2012, was already scheduled as a vacation day due to Good Friday. Consequently, it is our understanding that if the Board of Education were to follow the direction of the Oswego County BOCES school districts, we would exceed the 185 day teacher work year by one day. Thus, the Board should consider extending the April recess through Monday, April 9th. If it is necessary to take additional snow days, this would be an appropriate day to be in school. Included in the Board of Education backup is a report describing the impact if we did not follow the Oswego County BOCES calendar.</p> <p>A motion (Cripps/Wood) that the Board of Education hereby approves the revisions to the 2011-2012 school calendar.</p> <p>Vote: 9 Yes, 0 No, Motion carried unanimously.</p> <p><u>G.7 Approval of the Authorization of the 2011-2012 Universal Pre-Kindergarten Grant Report</u></p> <p>(The Board of Education is required to authorize the attached 2011-2012 Universal Pre-Kindergarten Grant report.)</p> <p>A motion (Duggleby/Rio) that the Central Square Central School District Board of Education hereby authorizes the 2011-2012 Universal Pre-Kindergarten Grant report.</p> <p>Vote: 9 Yes, 0 No, Motion carried unanimously.</p>	<p><u>Items for Discussion and Action</u> <u>(Continued)</u></p>
<p>Item H. Consent Agenda</p> <p>A motion (Fleury/Shelton) that the Central Square Central School District Board of Education hereby approves</p>	<p><u>Consent Agenda</u></p>

<p>the Consent Agenda.</p> <p>Vote: 9 Yes, 0 No, Motion carried unanimously.</p> <ol style="list-style-type: none"> 1. Approval of Minutes from the <i>August 1, 2011</i> Regular Board meeting, <i>August 22, 2011</i> and <i>April 11, 2011</i> Special Board Meetings. 2. Approval of Monthly Bills 3. Approval of Treasurer's Report 4. Approval of Recommendations from the Committee on Special Education and the Pre-School Committee on Special Education. 5. Approval of Annual Budget Transfers 6. Approval of Donations 7. Approval of Appointment of School Physician <p>(A copy of the documents listed above can be found in the District Clerks supplemental file.)</p>	<p>Board Mtg. Minutes Monthly Bills Treasurer's Report Special Education Annual Budget Transfers Donations Appointment of School Physician</p>
<p>Item I: Personnel – Instructional/Non-Instructional Personnel Approval of Instructional/Non-Instructional Appointments, Tenure, Transfers, Resignations, Leaves of Absence, Suspensions, Terminations and Substitutes:</p> <p>(The Superintendent of Schools is recommending the following appointments, acceptance of resignations, approval of leaves, tenure awards, and transfers, suspension and substitute appointments effective on the dates indicated :)</p> <p><u>APPOINTMENTS</u></p> <ol style="list-style-type: none"> a. To approve the appointment of David Wood, Custodial Worker at Millard Hawk Primary School, effective date to be determined. David is replacing Derinda Dempster. b. To approve the probationary appointment of Peggy Turtura, Custodial Worker at Cleveland Elementary School, effective September 13, 2011. Peggy is replacing David Prosonic due to his transfer to Hastings-Mallory Elementary School. c. To approve the probationary appointment of Thelma Waldau, Custodial Worker at Paul V. Moore High School, effective September 13, 2011. Thelma is replacing Valda Ours due to her replacing William Goodfellow. d. To approve the probationary appointment of Dorothy Bornemann, Bus Driver at the Transportation Center, effective September 6, 2011. Dorothy is replacing Rita Cogan due to her retirement. e. To approve the probationary appointment of Christine Reed, Bus Driver at the Transportation Center, effective September 13, 2011. Christine is replacing Dianne O'Dell. f. To approve the probationary appointment of Mary Pelton, Bus Monitor at the Transportation Center, effective September 6, 2011, due to the creation of a new run. g. To approve the probationary appointment of Joan Waldron, part-time Food Service Helper (3.00) at Paul V. Moore High School, effective September 1, 2011. Joan is replacing Brenda Venezia due to her resignation. h. To approve the probationary appointment of Theresa Burningham, part-time Food Service Helper (2.50) at Hastings-Mallory Elementary School, effective September 2, 2011. Theresa is replacing Jeannine Schug due to her resignation. i. To approve the transfer of Susan Raymond, Typist at Paul V. Moore High School, effective August 8, 2011. Susan is transferring from Central Square Intermediate School to Paul V. Moore High School is replacing Cindy Brown due to her resignation. j. To approve the probationary appointment of Jennifer Knorr, Typist at Hastings-Mallory Elementary School, effective August 15, 2011. Jennifer is replacing Monika Jacobs due to her resignation. k. To approve the transfer of Denise Parrotte, Typist at Cleveland Elementary School, effective August 22, 2011. Denise is transferring from Cleveland Elementary School to Central Square Intermediate School replacing Susan Raymond due to her transfer. l. To approve the reinstatement appointment of Deborah Graves, Teaching Assistant at Central Square Intermediate School, effective September 1, 2011. Deborah has been reinstated due to the result of the resignation/retirement of a number of Teaching Assistants this summer. m. To approve the reinstatement appointment of Kirsten King, Teaching Assistant at A. A. Cole Elementary 	<p><u>Personnel</u></p>

<p>School, effective September 1, 2011. Kirsten has been reinstated due to the result of the resignation/retirement of a number of Teaching Assistants this summer.</p> <p>n. To approve the probationary appointment of Virginia Cook, Typist at Cleveland Elementary School, effective September 6, 2011. Virginia is replacing Denise Parrotte due to her building transfer.</p> <p>o. To approve the cover leave appointment of Janice Mullin, Secondary Science Teacher at Central Square Middle School, effective September 1, 2011 through June 22, 2012. Janice is a covering for Andrew Barbato due to his leave of absence.</p> <p>p. To approve the probationary appointment of Meegan Spiegel, Special Education Teacher at Central Square Middle School, effective September 1, 2011. Meegan is being appointed due to Alexis Phan's resignation.</p> <p>q. To approve the substitute appointment of Cynthia Partrick, Elementary Education (Grade 3) Teacher at Hastings-Mallory Elementary School, effective September 1, 2011 through approximately December 3, 2011. Cynthia is substituting for Rose Cruceta due to her leave of absence.</p> <p>r. To approve the substitute appointment of Stacey Wolcott, Secondary Art Teacher at Paul V. Moore High School, effective September 1, 2011 through approximately September 30, 2011. Stacey is substituting for Tiffany Bergman due to her leave of absence.</p> <p>s. To approve the reappointment of Brenda Shippee, ESL Tutor at Paul V. Moore High School for the 2011/2012 school year, effective September 1, 2011.</p> <p>t. To approve the substitute appointment of Matthew Heath, Social Studies Teacher at Paul V. Moore High School, effective September 1, 2011 through approximately January 27, 2011. Matthew is substituting for Amber Rehm due to her leave of absence.</p> <p>u. To approve the probationary appointment of Peter Nicolini, Health Teacher at Central Square Middle School, effective September 6, 2011. Peter is being appointed due to Jeffrey King's resignation.</p> <p>v. To approve the individuals listed for Extra Duty Appointments/Resignations for the 2011-2012 school year, effective September 13, 2011.</p> <p>w. To approve the individuals listed as Service Providers for the 2011-2012 school year, effective September 13, 2011.</p> <p>x. To approve the individuals listed for Student/Practicum/Field Placement Teachers for the 2011-2012 school year, effective September 13, 2011.</p>	<p><u>Personnel</u> <u>(cont'd.)</u></p>
<p>APPROVAL OF RESIGNATIONS, LEAVES OF ABSENCE, SUSPENSIONS, AND TERMINATIONS</p>	
<p>y. To accept the retirement of Katherine Scriba, FT Food Service Helper at Paul V. Moore High School, effective September 7, 2011 (end of day). Katherine is retiring from her position after 25 years of service with the District.</p> <p>z. To approve the medical leave of absence utilizing Workers' Compensation for Karen Emmons, Custodial Worker at Central Square Intermediate School, effective August 8, 2011 until further notice.</p> <p>aa. To approve the intermittent medical leave of absence utilizing the Family & Medical Leave Act for Vicki Fuller, Custodial Worker at Central Square Middle School, effective January 1, 2011 ending in 60 days.</p> <p>bb. To approve the medical leave of absence utilizing the Family & Medical Leave Act and Workers' Compensation for Brett Halliday, Messenger at the Education Center, effective August 8, 2011 until further notice.</p> <p>cc. To accept the resignation of David Wood, Night Lead Cleaner at Millard Hawk Primary School, effective date to be determined pending transfer to Custodial Worker position. David is resigning from his Night Lead Cleaner position to accept a Custodial Worker position, replacing Derinda Dempster.</p> <p>dd. To approve the leave of absence utilizing the Family & Medical Leave Act for Cathy Shelanskey, Teaching Assistant at Paul V. Moore High School, effective September 1, 2011 until further notice.</p> <p>ee. To accept the retirement of Ellyn Pettit, Teaching Assistant at Paul V. Moore High School, effective September 1, 2011. Ellyn is retiring from her position after 15 years of service with the District.</p> <p>ff. To accept the resignation for Cindy Brown, Typist at Paul V. Moore High School, effective August 5, 2011.</p> <p>gg. To accept the resignation of Denise Hartmann, Teaching Assistant at Central Square Middle School, effective September 1, 2011.</p> <p>hh. To approve the Family and Medical Leave for Lisa Randall, Teacher Aide at the Education Center, effective September 6, 2011, through approximately October 4, 2011.</p>	

<p>ii. To approve the request for a leave of absence for Virginia Cook, Account Clerk at the Education Center, effective September 2, 2011 (end of day). Virginia is requesting a leave from her Account Clerk position pending a permanent appointment as Typist at Cleveland Elementary School.</p> <p><u>SUBSTITUTE, TUTOR, OR STUDENT TEACHER LIST</u></p> <p>jj. To approve the additions to the list of Non-Instructional Substitutes for 2011-2012 school year, effective September 13, 2011.</p> <p>kk. To approve the additions to the list of Substitute Teacher Additions for the 2011-2012 school year, effective September 13, 2011.</p> <p><u>ELIMINATION/CREATION OF POSITIONS</u></p> <p>ll. To eliminate a full-time (4.75 hours) Food Service Helper position at Paul V. Moore High School, effective September 6, 2011 due to a decline in student enrollment.</p> <p>mm. To approve the creation of a part-time (3.50) Food Service Helper position at Paul V. Moore High School, effective September 6, 2011.</p> <p>nn. To eliminate two (2) full-time Teaching Assistant positions at Cleveland Elementary School, effective August 31, 2011 due to a student program changes for 2011-2012.</p> <p>oo. To approve the creation of one Teaching Assistant position at Paul V. Moore High School, effective September 1, 2011.</p> <p>A motion (Wood/Fleury) that the Central Square Central School District Board of Education hereby approves the Instructional/Non-Instructional Personnel items.</p> <p>Vote: 9 Yes, 0 No, Motion carried unanimously.</p> <p><small>(A detailed copy of the Instructional/Non-Instructional personnel documents listed above can be found in the District Clerks supplemental file.)</small></p>	<p><u>Personnel (cont'd.)</u></p>
<p>Item J: Open Forum/Board Forum</p> <ul style="list-style-type: none"> ▪ A blue card was received from Michelle Sovay of 52 Taft Bay Drive, Bernhards Bay, NY. Mrs. Sovay wanted to let the Board know that 10 years ago, the North Shore Youth Soccer started out with 176 students; today they have 416 students, 52 coaches and 15 referees. They were very thankful that the then Superintendent gave them the opportunity to use the fields. ▪ A blue card was received from Marge Thomas of 36 West Street, Cleveland, NY. Mrs. Thomas wanted to speak about community. She started the Cleveland Historical Society seven years ago. They now have the Children's Glasswork Theater, where they present two plays a year, one at Christmas and one in July. They also have a summer camp for children ages 6-16. There were 39 children in the last camp. <p>Board Forum: President Randy Hoyt thanked Paul Brissette for the buildings being in excellent condition. He commended the principals and staff for taking the time to walk him around their buildings the first day of school.</p> <p>Dave Bertrand congratulated the coaching staff and a job well done for the football victory against Cicero-North Syracuse High School.</p> <p>Steve Fleury informed the Board that there is a reorganizational meeting at Mexico BOCES on Wednesday, September 28, 2011 at 7:00 p.m. A representative from each school board in Oswego County makes up the Oswego County School Board Association. There will be three presentations from Charles Borgononi, Larry Cummings, and Dr. Rick Timms.</p>	<p><u>Open Forum/ Board Forum</u></p>
<p>Executive Session:</p> <p>A motion (Hoyt/Wood) that the Central Square Central School District Board of Education adjourn to Executive Session at 8:50 p.m. for the purpose of reviewing the employment record of one individual with no action to follow, and to discuss the Interim Superintendent's 2011-2012 proposed evaluation.</p>	<p><u>Executive Session</u></p>

Vote: 9 Yes, 0 No, Motion carried unanimously.	
<i>The members of the Board of Education returned to public session at 10:05 p.m.</i>	
Item L. Adjournment A motion (Duggleby/Bertrand) that the Central Square Central School District Board of Education hereby adjourns the meeting at 10:05 p.m. Vote: 9 Yes, 0 No, Motion carried.	<u>Adjournment</u>

Respectfully submitted,

Pearl E. Horn, District Clerk